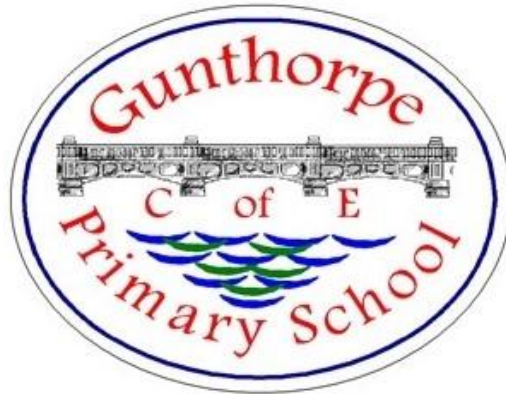


Gunthorpe C of E Primary School



Feeding minds, Touching Hearts

Our School Vision

At Gunthorpe, we always do our best and let our light shine. We do this by growing our understanding of the world that God created, our place in it, our value to it and our responsibility for it. We live this out through our Christian values of forgiveness, service, determination, respect and friendship.

Let your light shine before others, so that they may see your good deeds and glorify your Father in heaven

Matthew 5:16

Spirituality Policy

What Does Spirituality mean to us

At Gunthorpe we believe spirituality is something we feel inside ourselves, it is an ongoing reflective journey that enriches our lives and wellbeing. It is about belonging and recognises the value of connections with ourselves, others and beyond. Developing each child's spirituality enables them to be happy, flourish and to find their place in the world. Spiritual development is a fundamental aspect of a child's personal progress that exists beyond faith or religious affiliation.

Aims

At Gunthorpe we aim to...

- allow pupils to know that spirituality is all around us and it is what makes us who we are.
- foster times for stillness and reflection and develop a sense of awe and wonder in the world around us
- nurture the whole child so that they have a sense of meaning and purpose in life and develop positive human qualities.
- foster self awareness and promote a feeling of self worth
- develop respect and empathy for other people, their beliefs and feelings
- enable children to experience a sense of fascination in learning about themselves, others, the world and beyond.
- enable children to value the non- material dimension of life
- explore our school's core Christian values and reflect on what they mean to them and how they impact on their lives
- foster the spiritual development of each child regardless of age, gender, ability or cultural background.
- share Christian stories and respond to Christian festivals, rituals and symbols and that of other world faiths

Windows, Mirrors, Doors and Beyond

We follow this model of spirituality across our curriculum

 Learning	WINDOW Giving children opportunities to become aware of the world in new ways; to wonder about life's WOWs (things are amazing) and OWs (things that bring us up in short). In this children are learning about life in all its fullness.
 Thinking	MIRROR Giving children opportunities to reflect on their experiences; to meditate on life's big questions and to consider some possible answers. In this they are learning from life and exploring their own insights and perspectives and those of others.
 Responding	DOOR Giving children opportunities to respond to all of this; to do something creative as a means of expressing, applying and further developing their thoughts and convictions. In this they are learning to live by putting into action what they are coming to believe and value.
 Beyond	BEYOND These are moments that perhaps go beyond our understanding. Beyond the things we can see or touch.

*Educating the mind without educating the heart is no education at all.
Aristotle*

Agreed by Governors: February 2025
Review Date: February 2028

