



# Accessibility Action Plan 2026/2027

## The purpose and direction of the school's plan

At Gunthorpe Church of England Primary School, we are committed to giving all of our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. The achievements, attitudes and well-being of all our children matter. Gunthorpe CE School strives to be an inclusive school. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils.

## The main priorities in the school's plan

We take all advice, guidance and support needed to ensure we meet the needs of children and adults with special education needs and/or disabilities or those who require alternative access arrangements permanently or for a fixed term.

|                                                  | Current situation                                                                                                                                                                                                                                                            | Targets                                                                                                                                                                                                                                                    | Strategies                                                                                                                                                                                                                                 | Success Criteria                                                                                                                                                                                                                                                                                                                                                 | Timeframe   | Staff responsible                                                           | Achieved |
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| <b>Access to the curriculum for all children</b> | All children have access to the Early Years Foundation Stage or National Curriculum. Children with additional needs, including special educational needs and/or disabilities have support personalised to their needs. This may include use of support staff, interventions, | By July 2027, 100% of classrooms will have access to and regularly use appropriate adaptive resources (including visual supports, fine and gross motor resources, modified written materials where required and resources available in different fonts and | Termly review of resources in school and purchase further resources as needed.<br><br>Find relevant CPD on adaptive teaching and track attendance<br><br>Termly learning walks to see adaptive teaching in access<br><br>Check progress in | <ul style="list-style-type: none"><li>• Termly classroom audits show appropriate resources are available and used.</li><li>• 100% of teaching staff have completed adaptive teaching CPD.</li><li>• Learning walks evidence adaptive teaching strategies in all classes.</li><li>• Pupils with SEND make expected progress towards individual targets.</li></ul> | Summer 2027 | MB- Head<br>AO- SENDCO<br>All Class Teachers<br><br>All Teaching Assistants |          |



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|                                              | resources, differentiated tasks and personalised learning targets. Advice and recommendations from external professionals is also followed for individuals as/when required. Termly reviews occur to review progress and targets. | sizes when appropriate), evidenced through termly learning walks, classroom audits and pupil support plans.                                                                                                   | termly personal support meetings                                                                                                                             |                                                                                                                                                                                                                                                                                                                                       |             |                                                                             |  |
| <b>Access to extra curriculum activities</b> | A range of after school clubs are available. Some of these are run free of charge by teachers and other activities are run by external providers. Ensure children with SEND are invited to events and activities.                 | By July 2027, participation of pupils with SEND in clubs, enrichment activities and sporting events will be monitored termly, with barriers identified and reasonable adjustments implemented where required. | Collect participation data termly from all staff<br><br>Ensure accessibility for all and make adjustments if needed<br><br>Collect pupil and parent feedback | <ul style="list-style-type: none"> <li>• Participation data collected and reviewed each term.</li> <li>• Adjustments made to enable access where needed.</li> <li>• Pupils with SEND are represented across a range of activities.</li> <li>• Pupil and parent feedback indicates activities are accessible and inclusive.</li> </ul> | Summer 2027 | JT – PE lead<br><br>AO – SENCO<br><br>All class teachers and club providers |  |



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| <p><b>The physical environment is accessible to all with reasonable adjustments available as required.</b></p> | <p>The school environment includes a disabled toilet and Thrive intervention room. We also have calm spaces within the building. Adaptations to classroom environments are made for each class to meet the needs of the children e.g. table layout, preferential seating etc</p> <p>The school premises has been surveyed by the VI team at SFSS who have agreed that the premises is safe for pupils with VI attending the school.</p> | <p>By July 2027, the school will maintain an accessible environment through annual accessibility reviews and timely implementation of recommendations from external professionals.</p> | <p>Individual support provided to children or adults as required e.g., help to reach library shelves or support for children sensitive to light.</p> <p>Risk assessments written for individual children as required.</p> <p>Yearly audit completed</p> <p>Advice from external agencies shared and implemented</p> | <ul style="list-style-type: none"> <li>• Annual accessibility audit completed.</li> <li>• Recommendations from external agencies actioned within agreed timescales.</li> <li>• Individual risk assessments and environmental adaptations are in place where required.</li> <li>• Pupils, parents and visitors can access the site safely and effectively.</li> </ul> | <p>Summer 2027</p> | <p>All staff members including site manager.</p> <p>H&amp;S lead</p> |  |
| <p><b>Information is available in a range of formats for parents and members of the community.</b></p>         | <p>Information from the school is available via a range of formats, including emails, texts, letters, website, virtual calls and phone calls as well as face to face informal and formal meetings.</p>                                                                                                                                                                                                                                  | <p>By July 2027, school communications will be available in accessible formats and requests for alternative formats will be responded to within five working days.</p>                 | <p>Letters sent out by email available in printed format in the reception area.</p>                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Key communications available electronically and in print.</li> <li>• Alternative formats provided when requested.</li> <li>• Requests logged</li> </ul>                                                                                                                                                                     | <p>Summer 2027</p> | <p>ES - School business manager</p> <p>All staff members.</p>        |  |



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|  | Teachers and senior leaders are available on the playground prior to the start of the day so questions can be answered easily and effectively |  |  | and responded to within five working days. |  |  |  |
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