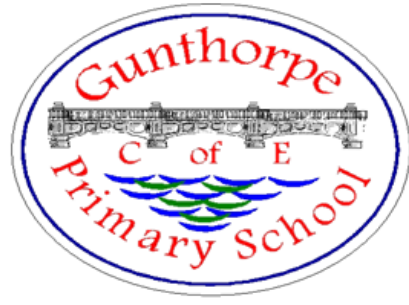




Governor Impact Report

Academic Year 2024/25

Introduction

This report summarises the impact the Governing Body has had at Gunthorpe C of E Primary School over the last academic year. Our role remains to support and challenge school leaders to ensure excellent provision and outcomes, grounded in our Christian vision. As Governors, we are accountable for strategic governance and ensuring the school lives out its values of **service, determination, friendship, forgiveness, and respect** in every aspect of school life.

1. Impact on Quality of Education

- Governors regularly reviewed pupil progress data across all year groups, with special focus on EYFS and greater depth at KS2, those with special educational needs, and disadvantaged learners. Where gaps were emerging, timely interventions were put in place.
- Through Link Governor visits — particularly in curriculum development. We monitored the impact of initiatives that were implemented to improve the quality of writing, specifically targeting greater depth across KS2. We saw strengthened teaching, greater curricular coherence, and improved consistency in pedagogy.
- We also supported curriculum enhancements, particularly in areas that reflect our Christian vision — such as character education, collective worship, and Christian service opportunities.

Impact: Standards in reading and writing have continued to improve. Disadvantaged pupils are making strong progress, and teaching is consistent across key stages. Teachers reported that they have more confidence in teaching the concepts of greater depth writing. Our Christian values are increasingly embedded in the curriculum, helping pupils not only achieve academically but also grow in character, shine and flourish.

2. Impact on Safeguarding & Wellbeing

- The Safeguarding Governor met termly with the Designated Safeguarding Lead to review systems, policy compliance, and training. We also monitored implementation of our online safety strategy.
- We ensured that all staff, including new and support staff, received up-to-date safeguarding training (including safer recruitment, child protection, and online safety).
- Through a whole-school review of safeguarding culture, it is clear that pupils and staff are confident in recognising and reporting concerns, and that the school's pastoral systems are effective.

Impact: Safeguarding is robust and effective. There is a strong culture of vigilance, and our children feel supported and safe.

3. Impact on Finance & Resources

- Governors carefully scrutinised the school budget, ensuring financial stability while aligning spending to our strategic priorities, focussing on children's needs.
- Through long-term financial planning, we invested in high-quality reading resources, upgraded IT equipment, and carried out important site improvements to enhance learning environments.
- We also reviewed our site condition survey and ensured that health & safety compliance was maintained or improved.

Impact: We maintained a balanced budget and healthy reserves while making strategic investments in resources that support teaching quality.

4. Impact on Leadership, Vision & Christian Ethos

- Governors worked closely with leaders to review and refine the School Improvement Plan, making sure it is rooted in our Christian vision: every child is valued, and all are supported to flourish through service, friendship, forgiveness, determination, and respect.
- As part of our ongoing self-evaluation, we reflected on how our values are lived out in school life — through teaching, behaviour, worship, and community engagement.

Impact: The leadership team has a clear, shared strategic direction. Our Christian vision is not just aspirational, but practically embedded in school policies, daily routines, and long-term planning.

5. Impact on Collective Worship & Religious Education

- Governors closely monitored our collective worship programme, ensuring that it is meaningful, inclusive, and deeply rooted in our Christian foundation.
- Our RE subject link governor conducted regular visits, watching lessons and talking with pupils and staff about the quality of RE provision. These visits have helped us to ensure that RE is challenging, engaging, and theologically rooted.
- We encouraged staff professional development in RE and reflective Christian practice, promoting wisdom, knowledge, and spiritual growth.

Impact: Collective worship continues to be a powerful part of school life, supporting spiritual flourishing, reflection, and community. Our RE curriculum is increasingly effective, meeting the Church of England's expectations and helping children deepen their understanding of Christian beliefs, ethics, and other world religions.

6. Impact on Community, Character & Relationships

- Feedback from parents and carers is sought through surveys and informal conversations, using their insights to shape how we communicate the curriculum, our Christian vision, and school life.
- Governors participated in school events, visited classes, and met with pupils to understand their experiences. These interactions reinforce our value of friendship and build trust across the community.
- We continue to cherish our links with the local Church and other community organisations to expand enrichment opportunities — for example, service projects, charity fundraising, and intergenerational activities.

Impact: Relationships between families, community and school are stronger than ever. Pupils are growing in character — showing compassion, service, respect, and responsibility. These are not just policies but lived experiences.

7. How We Live Out Our Ethos

1. **Vision & Leadership** — Ensuring all policies, practices, and decisions are aligned to our Christian values.
2. **Wisdom, Knowledge & Skills** — Promoting academic excellence alongside spiritual growth.
3. **Character Development** — Encouraging hope, aspiration, courageous advocacy and service.
4. **Community & Living Well Together** — Fostering relationships rooted in forgiveness, respect, and belonging.
5. **Dignity & Respect** — Recognising the inherent value of every person, and treating them accordingly.
6. **Collective Worship** — Maintaining worship as a core space for spiritual flourishing and reflection.
7. **Religious Education** — Delivering a high-quality, theologically informed curriculum that encourages questioning, understanding, and empathy.

We have worked to capture evidence that we meet these points — through pupil voices, parent feedback, policy reviews and visit reports and monitoring.

Conclusion & Priorities for 2025/26

The Governing Body is proud of the progress made in 2024–25. We have maintained strong oversight and ensured that our strategic decisions are child-centred and support both academic excellence and personal growth.

Looking ahead, our priorities include:

1. Further embedding our Christian values in everyday school life — particularly through character education and collective worship.
2. Continuing to improve inclusive practice, especially for vulnerable and disadvantaged pupils, so that all children can flourish.
3. Strengthening the partnership between home, school, and the community — deepening engagement and mutual support.
4. Supporting leaders as they work to the priorities in this years improvement plan.



Tara Cook

Chair of Governors

September 2025