

Junior 1 RE Learning Ladder – Cycle A

Autumn 1 Theme- Beliefs and Questions What difference does it make to be a Christian? UC People of God – What is it like to follow God?	I can describe what Christians do at two different festivals and connect the celebrations to bible texts and beliefs about God			
	I can ask and answer questions about how and why Christians celebrate different events			
	I can list similarities/differences between four Christian festivals			
	I can explain my own ideas about creation Genesis 1 and 2			
	I can consider ideas such as generosity, community and love in action			
Autumn 2 Incarnation What is the Trinity?	I can explain that Christians believe God is Trinity: Father, Son and Holy Spirit and describe each part			
	I know that Jesus is referred to the word and the light in John 1			
	I can design a Christmas card based on John 1			
	I can create a image of the trinity to help people understand it			
	I can consider what Christians think about God			
Spring 1 Theme- Religion, family and community :Prayer How do religious families and communities practice their faith? The example of prayer	I can describe how a Muslim and a Christian prays and connect ideas and beliefs to what people in these two religions do			
	I can ask and answer questions about prayer in Islam and Christianity and respond thoughtfully to beliefs and ideas about prayer			
	I can discuss questions about prayer and list similarities between the two ways of prayer in Christianity and Islam			
Spring 2 Salvation Why do Christians call the day Jesus died 'Good Friday'	I can order Creation/ fall/ incarnation/Gospel and salvation within the Bible's big story and recall the events of Holy week.			
	I can offer suggestions for what the texts about different parts of holy week might mean			
	I can make links between the Gospel and how Christians mark the Easter events			
	I can express my own ideas about the teachings in the bible and life in the world today			
Summer 1 Theme- Worship and Sacred places Where, how and why do people worship?	I can describe 4 key features of each of three religious buildings, a mosque, mandir and church			
	I can connect the key features of the buildings with beliefs about God in each religion			
	I can ask and answer questions about at least three different ways the religious buildings are used by the different communities			
	I can respond thoughtfully to the task of designing a new religious building for their locality			
	I can reflect and say what I think makes these places of worship special			
	I can consider and reflect upon big questions connected to religious buildings			
Summer 2 Theme- Inspirational people from the past What can we learn from inspiring people in sacred texts and in the history of religions? UC –Gospel what kind of world did Jesus want?	I can describe at least one story about each of these key figures: Moses, Jesus and Muhammad.			
	I can connect the idea of inspirational leaders to the stories I've heard			
	I can ask and answer questions about leadership and inspiration, and express my own views about who is inspiring and why			
	I can list similarities between the key leaders studied.			
	I can consider ideas such as 'patriarch' 'prophet' or 'messiah' and reflect on whether I think they are similar.			