

Infant 2 RE Learning Ladder – Cycle B

Autumn 1 <i>Theme- Leaders What makes some people inspiring to others? Moses and St Peter</i>	1	I can recall and name key figures in the stories I have studied, saying what they did.			
	2	I can recognise what is meant by describing Moses as a great leader, or Peter as a Saint, giving examples of their leadership.			
	3	I can talk about how Moses and Saint Peter were helped or guided by God and explain how they showed wisdom from God in what they did.			
	4	I can give an example of what makes a great leader.			
Autumn 2 Incarnation	5	I can recognise that Incarnation is part of the 'Big Story' of the Bible.			
	6	Tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'.			
	7	Give at least two examples of ways in which Christians use the nativity story in churches and at home.			
	8	Think, talk and ask questions about the Christmas story.			
Spring 1 <i>Theme- Believing What do Jewish people believe about God, creation, humanity and the natural world.</i>	9	I can recall and name some key words about Jewish beliefs.			
	10	I can retell the story of Genesis 1 and suggest a meaning for the story.			
	11	I can ask questions about God and share my ideas about God.			
	12	I can find out how Jewish people talk about and believe in God.			
Spring 2 Salvation Why does Easter matter to Christians?	13	I can recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible (The big frieze).			
	14	I can tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).			
	15	I can give examples of how Christians show their beliefs about Jesus as saviour in church worship.			
Summer 1 <i>Theme: Belonging What does it mean to belong to the Christian religion in Nottinghamshire today? UC God</i>	16	I can retell the story of Jesus being baptised in the river Jordan.			
	17	I can recount how a baby or young adult is welcomed into the Christian community and ask questions about it.			
	18	I can share my own ideas about what it means to belong to God and why it might be important for Christians.			
	19	I can give an example of a group or community I belong to and explain why it's special to me.			
	20	I can retell the story of the Prodigal Son and recognise a link with the concept of God as a forgiving Father.			
Summer 2 <i>Theme: Story Jewish and Christian stories: How and why are some stories important in religions? What can we learn from the Torah and the Bible? UC Creation</i>	21	I can retell a story from the Jewish Bible skilfully and suggest a meaning for the story.			
	22	I can respond to big ideas and beliefs in the stories.			
	23	I can give at least two examples of Bible characters who 'got it wrong' and say what happened in the story.			
	24	I can retell the story of creation from Genesis. and say what the story tells Christians about God, Creation and the world.			