

Infant 2 RE Learning Ladder – Cycle A

Autumn 1 Theme-Myself and Caring for others How do we show we care for others? Why does it matter?	I can Recall and name the main character in a story they have heard			
	I can retell a story about caring simply and name the main character Suggest a meaning for a symbol, song or artefact from Judaism and Christianity			
	I can ask questions about how we show we care for others and respond to ideas and values such as care, kindness and generosity with simple ideas of my own			
	I can express an idea of my own about a religious story of caring and give an example of how a person can show their values			
Autumn 2 Spring 2 Theme- Celebrations and Festivals Who celebrates and why? UC Incarnation UC Salvation	I can recall and name religious festivals (Hanukah, Christmas Passover Easter) and retell a story that lies behind a festival I can suggest a meaning for an object used in the worship of the festival			
	I can ask questions about the meaning of the festival, listen to answers and respond to some of the experiences and emotions of festivals			
	I can express an idea of my own about why festivals and celebrations matter and give an example of a big day in my own life talking about what made it special			
Autumn 2 Incarnation	I can give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.			
	I can recognise that stories of Jesus' life come from the Gospels.			
	I can give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.			
	I can decide what I am thankful for at Christmas time			
Spring 1 Theme-Symbols in religious worship and practice In what ways are churches/synagogues important to believers?	I can recall and name key objects from a church and a synagogue and suggest a meaning for some Jewish and Christian symbols I recognise that holy buildings are connected to beliefs about worshipping God			
	Ask questions about what happens and why in holy buildings and recount a visit to a holy building,			
	I can express an idea of about why some people go to holy buildings and give an example of a sacred space that is out of doors and talk about their own ideas of sacred spaces			
Spring 2 Salvation Why does Easter matter to Christians?	I can recognise that Incarnation and Salvation are part of a 'big story' of the Bible..			
	I can tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).			
	I can recognise that Jesus gives instructions about how to behave.			
	I can give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.			
	I can think, talk and ask questions about whether the story of Easter has anything to say to me about sadness, hope or heaven, exploring different ideas			
Summer 1 and 2 Theme- Beliefs and Teachings How do religious stories make a difference to people's lives?	I can retell a story of Jesus, naming key figures and suggest the hidden meaning			
	I can ask questions about Jesus' 'special powers' and respond to the Christian belief that Jesus was God come to earth with a question or idea of my own			
	I can give an example of a belief about Jesus and find out more about Jesus, inferring a simple idea from a story.			
UC Gospel What is the good news that Jesus brings?	I Know Christians believe Jesus brings good news for all people.			
	I can give examples of ways in which Christians follow the teachings of Jesus			