

RE Long Term Plan

Key –

■ - agreed syllabus unit ■ - UC unit ■ - UC will be used as a resource to support the agreed syllabus unit.

Infant 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Belonging -who are we and how do we belong Which people are special and why?	UC -Incarnation Why do Christians perform nativity plays at Christmas? What times are special and why- Christmas and Diwali	Which stories are special and why?	UC -Salvation Why do Christians put a cross in an Easter garden? What times are special and why	Our wonderful world: how can we care for living things and the earth UC-creation Why is the word God so important to Christians?	What places are special and why?
Infant 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Cycle A	Year 1 unit 1.2 Myself and Caring for others How do we show we care for others? Why does it matter? (Christianity and Judaism)	UC -Incarnation Year 1 unit 1.1 Celebrations and Festivals Who celebrates and why? (Christianity and Judaism) Christmas and Hanukah	Year 1 unit 1.4 Symbols in religious worship and practice In what ways are churches/synagogues important to believers? (Christianity and Judaism)	UC -Salvation Year 1 unit 1.1 Celebrations and Festivals Who celebrates and why? (Christianity and Judaism) Passover and Easter	Year 1 unit 1.3 Beliefs and teachings Stories of Jesus What can we learn from them? How do religious stories make a difference to people's lives? (Christianity) UC-Gospel What is the good news that Jesus brings? Tell stories from the bible and recognise a link with a concept of good news.	
Cycle B	Year 2unit 2.1 Leaders What makes some people inspiring to others? Moses and St Peter (Christianity and Judaism)	UC -Incarnation (Christianity)	Year 2unit 2.2 Believing What do Jewish people believe about God, creation, humanity and the natural world. (Judaism)	UC -Salvation	Year 2unit 2.3 Belonging What does it mean to belong to the Christian religion in Nottinghamshire today? (Christianity) UC -God Key text – Prodigal son Christians believe that God is loving and forgiving How do Christians put their beliefs into practice in worship? (saying sorry)	Year 2unit 2.4 Story Jewish and Christian stories: How and why are some stories important in religions? What can we learn from the Torah and the Bible? (Christianity and Judaism) UC -Creation Key Text – Creation story

Junior 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	Year 3 unit 3.1 Beliefs and Questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have an impact on their lives? (Christianity) UC People of God – What is it like to follow God?	UC -Incarnation (Christianity)	Year 3 unit 3.2 Religion, family and community: Prayer How do religious families and communities practice their faith? The example of prayer (Christianity and Islam)	UC -Salvation (Christianity)	Year 3 unit 3.3 Worship and sacred places Where, how and why do people worship? Investigating places of worship in Nottingham city and Nottinghamshire (Christianity, Islam and Hinduism)	Year 3 unit 3.4 Inspirational people from the past What can we learn from inspiring people in sacred texts and in the history of religions? (Judaism, Christianity and Islam) (Moses, Jesus and Muhammad) UC –Gospel what kind of world did Jesus want?
Cycle B	Year 4 unit 4.1 The journey of life and death Why do some people think life is like a journey? Where do we go? What do different people think about life after death? (Christianity, Islam and Hinduism)	UC- Incarnation (Christianity)	Year 4 unit 4.4 Religion, family, community, worship, celebration, ways of living. How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals? (Hinduism)	UC-Salvation	UC – Kingdom of God When Jesus left what was the impact of Pentecost? (Christianity)	Year 4 unit 4.3 Spiritual expression Christianity, music and worship: what can we learn? (Christianity and being spiritual and non-religious) Year 4 unit 4.2 Symbols and religious expression How do people express their religious and spiritual ideas on pilgrimages?

Junior 2						
Cycle A	Year 5 unit 5.1 Inspirational people in today's world. What can we learn from great leaders and inspiring examples in today's world? (Can be selected and can include a non religious example) UC – Kingdom of God What kind of king is Jesus?	Incarnation	Year 5 unit 5.2 Religion and the individual: what matters to Christians? What is expected of a person in following a religion or belief? What matters most to Christians in their religion? (Christianity) UC-Gospel what would Jesus do?	Salvation	Year 5 unit 5.3 Beliefs and Questions How do people's beliefs about God, the world and others have impact on their lives? (Islam, Hinduism) Non-religious world views can also be considered)	Year 5 unit 5.4 Beliefs in action in the world How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity. (Christianity, Islam Hinduism) Non-religious world views can also be considered)
Cycle B	Year 6 unit 6.1 Teachings, wisdom and authority. What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?	Incarnation (Christianity) Year 6 unit 6.4 Beliefs in action in the world What was the Kindertransport?	Year 6 unit 6.2 Religion, worldviews, family and community. What contributions do religions make to local life in Nottingham City and Nottinghamshire a county of tolerance and respect? (Christianity, Islam Hinduism, Judaism) Non-religious world views should also be considered)	Salvation (Christianity)	Year 6 unit 6.3 Beliefs in action in the world How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? Christianity, Hinduism, Humanism) Who resisted and rescued? How can we help up standers today? (Judaism) UC – People of God	UC – Creation Creation and science conflicting or complimentary? (Christianity)

	(Can be selected and can include a non religious example) UC - God What does it mean if God is holy and loving?				How can following God bring freedom and justice?	
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