



Progression of skills in Geography

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Understanding	• Teacher led enquiries, to ask and respond to simple closed questions. • Use information books/pictures or sources of information • Begin to investigate their surroundings • Make observations about where things are e.g within school or local area	• Children encouraged to ask simple geographical questions – Where is it? What is it like? • Begin to use books, stories, maps, pictures/photos (including satellite images and aerial photographs) and internet as sources of information • Investigate their surroundings • Make appropriate observations about why things happen • Make simple comparisons between features of different places	• Begin to ask/initiate geographical questions • Use NF books, stories, maps, pictures/photos (including satellite images and aerial photographs) and internet as sources of information • Investigate places and themes of more than one scale • Begin to collect and record evidence • Analyse evidence and begin to draw conclusions eg make comparisons between two locations using photos/pictures/temperatures in different locations.	• Ask and respond to geographical questions and offer their own ideas • Continue using NF books, stories, maps, pictures/photos (including satellite images and aerial photographs) and internet as sources of information • Analyse evidence and draw conclusions eg make comparisons between locations using photos/pictures/maps in different locations.	• Begin to suggest questions to investigate • Begin to use primary and secondary sources of evidence in investigations • Investigate places with more emphasis on a larger scale; contrasting and distant places • Collect and record evidence unaided • Analyse evidence and draw conclusions eg compare historical maps of varying scales/temperatures of various locations – influence of people/everyday life	• Suggest questions for investigating • Use relevant dates and terms • Use primary and secondary sources of evidence in investigations • Investigate places with more emphasis on a larger scale; contrasting and distant places • Collect and record evidence unaided • Analyse evidence and draw conclusions eg from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it
Direction/Location	• Follow directions (up/down, left/right, forwards/backwards)	• Follow directions (as Yr 1) and NSEW	• Use 4 compass points to give directions • Use coordinates to locate features on a map	• Use 4 compass points well to give directions • Begin to use 8 compass points • Use coordinates to locate features on a map confidently	• Use 8 compass points to give directions • Begin to use 4 figure co-ordinates to locate features on a map	• Use 8 compass points to give directions • Use 4 figure co-ordinates to locate features on a map



Progression of skills in Geography

Drawing Maps and representations	• Draw picture maps of imaginary places/stories • Begin to draw maps of real places. • Use on symbols when drawing • Draw around objects to make a plan	• Draw picture maps of imagined/real places (eg add detail from an aerial photo to a map) • Begin to understand the need for a key and use agreed symbols • Look down on objects to make a plan view map	• Begin to make maps of short routes that have been experienced, drawing features in order • Begin to think about scale when creating maps • Know why a key is needed and use standard symbols • Begin to draw a sketch map from a high view point	• Make maps of short routes that have been experienced, drawing features in order • Make simple scale drawings when creating maps • Know why a key is needed and use standard symbols on an OS map • Draw a sketch map from a high view point	• Begin to draw a variety of maps based on their own data • Draw sketch maps using symbols and a key • Recognise and use OS symbols • Draw a plan view map with increasing accuracy	• Draw a variety of maps based on their own data with increasing complexity • Use OS and atlas symbols • Draw a plan view map accurately
Using maps	• Use a simple picture map to move around school • Recognise that it is about the place • Begin to use a junior atlas to locate places	• Follow the route on the map • Use a plan view • Use an infant atlas to locate places	• Locate places on a larger scale map, eg map of Europe • Follow a route on a map with some accuracy, whilst orienteering	Locate places on a larger scale maps/globes Follow a route on a large scale map	• Compare maps with aerial photos • Select a map for a specific purpose (eg pick atlas to locate a city, OS map to locate a local village) • Begin to use maps to find out about other features of places	• Follow a short route on an OS map. Describe features shown. • Know where to locate places on a world map • Use atlases to find out about other features of places (mountains, weather patterns)



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Map Type	• Picture maps and globes and begin to use Infant atlas	• Find land/sea on globe/atlas • Large scale OS maps, infant atlas	• Use large scale OS maps/map sites on internet • Begin to use junior atlas/recognise world map as a flattened globe	• Use large and medium scale OS maps/map sites on internet • Use junior atlas	• Use large and medium scale OS maps/map sites on internet • Use junior atlas	• Use large and medium scale OS maps/map sites on internet • Use junior atlas
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