

Junior 1 Cycle A Music Learning Ladder Name:

Adapting and Transposing Motifs - Romans				
1	I can sing in time with other people and a backing track.			
2	I can hear and recognise a motif in a piece of music.			
3	I can compose and notate a motif, playing it on a tuned instrument			
4	I can develop and transpose a musical motif.			

Developing Singing Technique - Vikings				
1	I can move and sing at the same time as my classmates.			
2	I can recognise simple rhythmic notation by ear and by sight.			
3	I can use simple rhythmic notation to compose a Viking battle song.			

Body and tuned percussion - Rainforests				
1	I can identify structure and texture in music.			
2	I can use body percussion to perform a boom clap click sequence and play in time with my partner.			
3	I can create musical rhythms using body percussion.			
4	I can create simple tunes including a loop			

Ballads				
1	I can use musical vocabulary to explain the stylistic features of a ballad.			
2	I can remember the lyrics and tune of a new song and perform it with actions.			
3	I can plan a musical structure inspired by a story.			
4	I can create lyrics that match a melody.			