

Keeping the Pulse – My Favourite Things				
1	I can demonstrate an understanding of pulse using parts of the body.			
2	I can keep a pulse and show a sound pattern using bodies and voices.			
3	I can point to the pulse while speaking a sound pattern.			
4	I can play short rhythms in time with the pulse.			

Instruments – Musical Story telling				
1	I can listen to and analyse a piece of music understanding words such as tempo and dynamics			
2	I can explore how music and sound effects can tell a story.			
3	I can select appropriate sounds to match events, characters, parts and feelings in a story.			

Pitch -Superheroes				
1	I can identify high- and low-pitched sounds.			
2	I can explore pitch by creating two-pitch patterns.			
3	I can demonstrate tempo changes recognising and playing fast and slow			
4	I can create a superhero theme tune with a variety in tempo and pitch.			

Musical Symbols – Under the Sea				
1	I can move to reflect the tempo of the music.			
2	I can hear, play and read symbols to play loud and soft (quiet) sounds in a piece of music.			
3	I can clap simple rhythmic patterns while keeping the pulse.			
4	I can use an instrument to play high and low sounds, while reading high and low symbols.			