

Achievement in Learning

We are a school where expectations are high. We do not put exam results before everything else and we do not place undue pressure on children to do well in external tests. We do however expect children to come to school to learn. We do not tolerate bad behaviour in lessons. We encourage children to take ownership of their learning and we find this leads to success in achievement. Our attainment has been very good for a number of years, most recently:

2010

- 2010 showed a continued improvement over the previous 3 years.
- 2010 also saw our highest ever % of level 5 pupils (level 4 being the national standard) with 85% gaining the higher level in reading; English(71%) and Maths(50%).
- High attainers were given targeted support and this produced exceptional high end results.

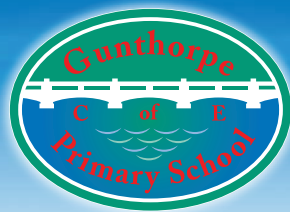
2011

- 100% Y6 pupils gained the national expectation of level 4 or above in English and Maths.
- Over one third of children in Y6 exceeded the required 2 levels progress
- Over one third progressed to the higher level 5

We have had some notable individual successes and we are proud of the fact that children who have needed extra support do extremely well.

- Children who need learning support are identified early
- Intervention programmes are tailored to individual needs
- The achievement of children with learning difficulties is outstanding





Learning in the Community

The school values highly the support given by parents. Parents can volunteer to help regularly or just occasionally with cooking, hearing readers, playing literacy and numeracy games, being an observer at swimming lessons, sewing, helping on school trips and any other activity they feel confident with. If you feel you can help in any way please contact the head teacher.

Parents and their questions are always welcome in school, whether their children are already at school or soon to attend. We are always happy to meet with parents to discuss any problems or concerns. Parents are given a written report of their child's achievements annually and regular consultation meetings and curriculum meetings are arranged during the year.

We are fortunate to enjoy the support both of our parents and the surrounding community and our school roll reflects strong village links.

The support of the PTA (Friends of Gunthorpe School, known as FOGS) is invaluable. Meetings are organised to plan fund raising events, and social evenings which all parents are very welcomed. The financial support by the Friends of Gunthorpe School has enabled us to provide extra teaching facilities, resources and equipment, and improve the quality of the education we offer.

The school is linked with four other village schools, Langar,

Orston, Flintham, and Elston, to form the 'Fosse Five' schools. The Fosse Five work in partnership to enhance the educational opportunities already provided by the individual schools by sharing skills and resources, developing staff, and providing opportunities for children to build friendships with children who they will be transferring to secondary education with.

We have good links with other local schools as well and our children leave at eleven to attend schools of their parents' choice both in the state and private sector. The majority of our pupils go on to Toot Hill School in Bingham, an outstanding secondary school with whom we have strong links.

Gunthorpe Primary School enjoys a wide variety of support from the Local Authority and the Diocese.

Our breakfast and afterschool club, 'GOSH' runs throughout the term and provides out of school hours care from 7.50am before school and until 5.30 pm after school.

We invite parents to bring younger children (0-4) to a session each week which we call T@G (Toddlers at Gunthorpe). This offers parents the opportunity to meet with other parents in the community and surrounding area, and for their children to interact with others. This session is held on Monday morning between 9.45 and 11.30 am in the school hall.

The Governing body of the school is drawn from the community and includes parents, staff and local people connected with the Christian foundation of the school.

